

School ICT - Management and Planning Continuum

	Basic	Intermediate	Mature
ICT Audit and Review	A formal audit and review process is undertaken, focusing on hardware and networking infrastructure.	A formal audit and review process is undertaken and considers all aspects of ICT in the school, including the learning environment and professional development.	A formal audit and review process is undertaken regularly, and the results of the process are formally and regularly addressed in the school planning process.
ICT Planning	An ICT plan has been created, based on the audit and review process above.	An ICT plan is created and regularly updated, considers new technologies and reflects changing staff and student needs and skills.	The ICT planning process is an ongoing and integral part of the school planning process, and the teacher professional learning program.
ICT Integration	ICT planning focuses on site issues, such as network security and the acquisition and deployment of hardware.	ICT planning encourages model classes / grades to experiment with the use of new technologies in the curriculum.	ICT planning fosters a school culture that encourages exploration and integration of new technologies in classes and administrative practices across the school.
ICT Resources	Computers are located in a "lab" accessed by a roster. Teachers demonstrate internet functions and other ICT activities to students.	Computers and peripheral equipment are centred in labs, but accessible as needed by all staff and students.	ICT resources are distributed across the site, and accessible by all students and teachers in all areas of the school, used as needed in curriculum activities.
ICT Culture	Students are rostered for ICT use, or 'rewarded' with access to computer equipment.	Model classrooms explore and experiment with the use of new technologies to support the learning environment.	The school encourages and supports the innovative and collaborative use of new technologies and ICT resources by staff and students in all KLAS, stages and faculties.
ICT in the Curriculum	The use of ICT is considered to be an activity in itself. Student ICT use focuses on how to use basic applications such as text editing, e-mail, copy/paste from Internet, etc.	Internet use focuses on 'research' as an input into regular class and staff activities. Students and teachers in some classes create digital presentations.	Teachers and students in all stages create their own digital content, and explore new technologies to create presentations, maintain e-portfolios, and collaborate.
Professional Learning	Nominated teachers with an interest in ICT attend related PD courses.	Teachers across all KLAS and groups in the school have the opportunity to participate regularly in PD courses that incorporate ICT.	Teachers contribute to TPL courses that integrate relevant technologies in their classroom at school, district and state levels. Teachers encouraged to share expertise with others.
Internal Publishing	Staff and students print text and graphical documents to local printers.	A school Intranet is available for teacher and student publishing. When necessary staff and students print to networked printers.	School intranet is the primary source of information sharing in the school. Information is published on the intranet by school executive, teachers and students.
External Publishing	The school has a web site, but it is not updated regularly.	The school has a 'corporate' web site that is updated by one person, with current information about the school.	The school web site reflects corporate ethos, school news, community and learning activities, and is updated by multiple users.